



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Dyer Elementary School

SAU: South Portland School Dept

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2010-2011 NCLB Report Card



School: Dyer Elementary School
SAU: South Portland School Dept
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100	77	66	65	7	70	23	0	54	3
	2009-2010	47	46	98	93	76	73	15	78	7	0	46	0
Female	2008-2009	29	29	100	76	72	70	3	72	24	0		
	2009-2010	26	26	100	88	82	76	12	77	12	0		
Male	2008-2009	28	28	100	79	60	60	11	68	21	0		
	2009-2010	21	20	95	100	72	69	20	80	0	0		
Caucasian/White	2008-2009	54	54	100	81	67	66	7	74	19	0		
	2009-2010	40	39	98	95	80	74	15	79	5	0		
African American/Black	2008-2009	2	2	100		14	42						
	2009-2010	1	1	100		54	46						
Hispanic	2008-2009	0	0				51						
	2009-2010	2	2	100		45	58						
Asian or Pacific Islander	2008-2009	1	1	100		60	66						
	2009-2010	4	4	100		67	71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	6	6	100	33	46	53	0	33	67	0		
	2009-2010	8	8	100		56	62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	80	33	36	30	50	20	0		
	2009-2010	3	2	67		36	38						
Limited English Proficient	2008-2009	3	3	100		30	40						
	2009-2010	5	5	100		32	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Dyer Elementary School
SAU: South Portland School Dept
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100	94	71	71	6	89	6	0	36	0
	2009-2010	59	58	98	86	68	67	17	69	14	0	55	3
Female	2008-2009	23	23	100	91	79	75	9	83	9	0		
	2009-2010	29	29	100	90	75	71	21	69	10	0		
Male	2008-2009	13	13	100	100	63	67	0	100	0	0		
	2009-2010	30	29	97	83	63	63	14	69	17	0		
Caucasian/White	2008-2009	35	35	100	94	73	71	6	89	6	0		
	2009-2010	56	55	98	87	69	68	18	69	13	0		
African American/Black	2008-2009	1	1	100		38	53						
	2009-2010	2	2	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0			88	71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	5	5	100	60	56	60	0	60	40	0		
	2009-2010	5	5	100		51	56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		35	43						
	2009-2010	11	10	91	70	38	34	30	40	30	0		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	3	3	100		60	46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Dyer Elementary School
SAU: South Portland School Dept
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	37	100	92	68	67	5	86	8	0	37	0
	2009-2010	34	34	100	94	71	72	41	53	6	0	34	0
Female	2008-2009	17	17	100	94	75	70	12	82	6	0		
	2009-2010	21	21	100	95	77	78	48	48	5	0		
Male	2008-2009	20	20	100	90	63	64	0	90	10	0		
	2009-2010	13	13	100	92	64	67	31	62	8	0		
Caucasian/White	2008-2009	34	34	100	97	70	67	6	91	3	0		
	2009-2010	34	34	100	94	72	73	41	53	6	0		
African American/Black	2008-2009	1	1	100		67	46						
	2009-2010	0	0			46	57						
Hispanic	2008-2009	1	1	100		20	56						
	2009-2010	0	0			70							
Asian or Pacific Islander	2008-2009	1	1	100		56	68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	6	6	100	83	56	53	0	83	17	0		
	2009-2010	4	4	100		54	62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		22	31						
	2009-2010	2	2	100		28	36						
Limited English Proficient	2008-2009	1	1	100		33	39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Dyer Elementary School
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Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100	86	73	70	33	53	14	0	54	3
	2009-2010	47	46	98	74	63	62	13	61	22	4	46	0
Female	2008-2009	29	29	100	86	73	68	34	52	14	0		
	2009-2010	26	26	100	65	66	61	8	58	27	8		
Male	2008-2009	28	28	100	86	73	71	32	54	14	0		
	2009-2010	21	20	95	85	61	63	20	65	15	0		
Caucasian/White	2008-2009	54	54	100	91	75	71	35	56	9	0		
	2009-2010	40	39	98	74	66	63	13	62	23	3		
African American/Black	2008-2009	2	2	100		14	45						
	2009-2010	1	1	100		31	31						
Hispanic	2008-2009	0	0				50						
	2009-2010	2	2	100		45	52						
Asian or Pacific Islander	2008-2009	1	1	100		70	70						
	2009-2010	4	4	100		67	65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	6	6	100	67	59	58	0	67	33	0		
	2009-2010	8	8	100		48	50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	70	40	46	50	20	30	0		
	2009-2010	3	2	67		17	33						
Limited English Proficient	2008-2009	3	3	100		60	46						
	2009-2010	5	5	100		42	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100	72	63	66	17	56	25	3	36	0
	2009-2010	59	58	98	84	65	62	21	64	12	3	55	3
Female	2008-2009	23	23	100	70	65	66	13	57	26	4		
	2009-2010	29	29	100	86	69	62	24	62	10	3		
Male	2008-2009	13	13	100	77	62	67	23	54	23	0		
	2009-2010	30	29	97	83	62	63	17	66	14	3		
Caucasian/White	2008-2009	35	35	100	71	66	67	17	54	26	3		
	2009-2010	56	55	98	84	67	63	22	62	13	4		
African American/Black	2008-2009	1	1	100		31	46						
	2009-2010	2	2	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0			75	68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	5	5	100	20	44	54	0	20	60	20		
	2009-2010	5	5	100		54	50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		32	41						
	2009-2010	11	10	91	50	29	36	30	20	30	20		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	3	3	100		60	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Dyer Elementary School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	37	100	84	60	66	16	68	14	3	37	0
	2009-2010	34	34	100	76	58	64	21	56	12	12	34	0
Female	2008-2009	17	17	100	76	57	65	6	71	18	6		
	2009-2010	21	21	100	71	56	64	19	52	19	10		
Male	2008-2009	20	20	100	90	62	66	25	65	10	0		
	2009-2010	13	13	100	85	61	64	23	62	0	15		
Caucasian/White	2008-2009	34	34	100	88	63	67	18	71	9	3		
	2009-2010	34	34	100	76	61	65	21	56	12	12		
African American/Black	2008-2009	1	1	100		33	43						
	2009-2010	0	0			15	37						
Hispanic	2008-2009	1	1	100		20	52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100		33	69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	6	6	100	83	49	53	0	83	17	0		
	2009-2010	4	4	100		43	51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		22	38						
	2009-2010	2	2	100		28	34						
Limited English Proficient	2008-2009	1	1	100		20	40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School:	Dyer Elementary School
SAU:	South Portland School Dept
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 99	99 99	88	73 69	71 69	99	100 100	99 99	76	64 57	63 61	97	96	95
Caucasian/White	98	100 100	99 99	90	74 71	71 69	98	100 100	99 99	76	66 59	64 62			
African American/Black	*	* *	97 97	*	48 52	49 50	*	* *	99 98	*	28 26	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	74 67	73 76	*	* *	99 99	*	68 60	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	100 98	99 99	75	54 56	60 56	*	100 99	99 99	58	48 42	50 47			
Students with Disabilities	*	98 99	97 98	*	34 26	36 28	*	98 99	97 98	*	27 20	35 25			
Limited English Proficient	*	* 94	96 95	*	46 53	48 45	*	* 100	99 99	*	54 37	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Dyer Elementary School
SAU: South Portland School Dept



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	2	5	12	2	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>